

Novice Transit Category				State of Oregon 2015 School Bus Safety Exercise														
Place- ment	Contestant Number	Contestant Name	Comp. Category	School District	(75) Stud Load	(50) Dim. Clear	(50) Off Set Alley	(75) RR Cross	(50) Curb Line	(50) Back Alley	(50) Wheel Track	(50) Serpentine	(25) Stop Line	(50) Parallel Parking	(100) Written Test	(75) Pre- Trip	(25) Sur- prise	(725) Total Score
1	72	<i>Jeannine Johnson</i>	NT	Salem-keizer Sd 24j	75	40	13	55	50	0	45	50	7	47	75	25	25	507
	Team	A																
2	43	<i>Anthony Ramos</i>	NT	Springfield Sd 19	75	40	8	0	30	0	35	50	25	38	60	35	0	396
	Team	B																
3	11	<i>Austin Bronson</i>	NT	Springfield Sd 19	0	40	27	50	50	0	45	50	13	0	65	30	25	395
	Team	A																
4	82	<i>Freddy Martinez</i>	NT	Salem-keizer Sd 24j	0	50	29	0	50	24	45	50	13	0	65	35	25	386
	Team	A																
5	7	<i>Diane Berreth</i>	NT	Greater Albany	55	42	27	0	10	0	25	50	0	41	55	50	25	380
	Team	None																
6	3	<i>Matthew Herbold</i>	NT	Eugene Sd 4j	60	30	29	0	50	0	45	50	0	0	65	35	0	364
	Team	B																
7	62	<i>Samuel Harris</i>	NT	Reynolds Sd 7	60	20	21	0	25	0	36	25	0	0	75	45	25	332
	Team	None																
8	33	<i>Justin Haines</i>	NT	Springfield Sd 19	55	40	8	15	0	0	40	50	4	0	60	35	0	307
	Team	B																
9	32	<i>Melissa Mathison</i>	NT	Eugene Sd 4j	75	20	21	0	30	0	21	0	0	0	75	20	25	287
	Team	A																
10	42	<i>Gregory Warner</i>	NT	Eugene Sd 4j	0	20	21	0	0	37	45	25	19	0	60	30	25	282
	Team	B																
11	22	<i>Shawn Mason</i>	NT	Eugene Sd 4j	0	0	0	0	0	0	26	0	0	0	65	25	0	116
	Team	A																

Tiebreakers are determined by: 1 Rule book (6d) 2 Grievance Committee

GC: Regular / Conventional Bus
GT: Regular / Transit Bus

NC: Novice Conventional Bus
NT: Novice Transit
MB: Mini Bus

Thurston High School
Springfield, OR
Saturday, May 30, 2015

Novice Transit Category

**State of Oregon
2015 School Bus Safety Exercise**

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		Average Score			41	31	19	11	27	6	37	36	7	11	65	33	16	341
		Standard Deviation			32	14	9	20	20	12	9	20	8	19	7	8	12	93

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